South Carolina Social Studies is Revolutionary

South Carolina Council for the Social Studies
Annual Conference

September 29-30, 2023

Hilton Greenville
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Greenville, South Carolina 29615-3548
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President’s Welcome

Welcome to Greenville!

Holding our annual conference in this city has a great deal of personal significance for me. In 1997, I made my first professional presentation here at this conference. Although I don’t recall the theme, the numbers of people who attended that year made an impression on me. It was a wonderful experience.

This year’s conference, emphasizing both the American Revolution and the revolutionary work we all do in the various disciplines that make up social studies, includes a wide variety of options to engage with colleagues and glean new ideas for the 2023-24 school year. I’m excited to hear presentations by Woody Holton and Bill Stevens on Friday. I’m also pleased that we have sessions that address elementary, middle, and high school teachers along with a diverse set of vendors that can assist you with resources and services.

Greenville affords everything that you want for a gathering like this. Main Street is an exciting place to spend the evening. I’m looking forward to Thursday and Friday night to catch up with friends and to enjoy some great food. I’m sure I’ll see many of you out and about over the two nights of the conference.

Finally, I’d like to thank the SCCSS executive board for organizing this year’s conference. In particular, Tracee Simpson, Leslie Parks, Tim Hicks and Charles Vaughan for their efforts in bringing everything to fruition. It was a true collaborative effort. I hope you’ll be pleased with the result.

Enjoy the conference and Greenville!
SCCSS Conference Overview

South Carolina Social Studies is Revolutionary
Hilton Greenville
45 W Orchard Park Drive, Greenville, SC 29615

**Thursday, September 28, 2023**
5:00-7:00 Early Registration/Reception in Vendor Hall

**Friday, September 29, 2023**
7:30-8:00 Registration/Continental Breakfast

8:00-8:50- Opening Session- Palmetto Ballroom

8:50-9:20 Time with Exhibitors

9:30-10:20 Concurrent Session 1

10:30-11:20 Concurrent Session 2

11:30-12:20 Concurrent Session 3

12:30-1:10 Seated Lunch/Awards Program- Palmetto Ballroom

1:30-2:10- Keynote

2:10-3:00 Concurrent Session 4

3:00-3:20 Time with Exhibitors

3:30-4:20 Concurrent Session 5

4:30-5:30 Concurrent Session 6

**Saturday, September 30, 2023**
8:00-9:00 Continental Breakfast

9:00-12:00 Concurrent Sessions
SC Council for the Social Studies Executive Committee, Board of Directors, and Committee Chairs

**President (2022-2024)**
Marc Turner  
Spring Hill High  
Chapin, SC 29036

**Vice President (2022-2024)**
Tracy Todd  
Carolina Forest High School  
Myrtle Beach, SC 29579

**Immediate Past President (2022-2024)**
Albert Robertson  
Lexington Elementary School  
Lexington, SC 29072

**President-Elect (2022-2024)**
Tim Hicks  
Dent Middle School  
Columbia, SC 29206

**Secretary (2022-2024)**
Leslie Carter Parks  
St James High School  
Murrells Inlet, SC 29576

**High School Representative (2021-2023)**
Crystal Whitaker  
Lancaster High School  
Lancaster, SC 29720

**High School Representative (2023-2025)**
Robert Barron  
Dutch Fork High School  
Irmo, SC 29063

**Middle School Representative (2023-2025)**
Rachel Johnson  
Fairforest Middle School  
Spartanburg, SC 29301
Elementary Representative (2023-2025)  
Saudah Collins  
Jackson Creek Elementary School  
Columbia, SC 29223

Administration Representative (2023-2025)  
Brea Amick  
Spring Hill High School  
Chapin, SC 29036

Higher Education Representative (2023-2025)  
Dr. Patricia Boatwright  
Francis Marion University  
Florence, S.C. 29506

Executive Board Appointee  
Treasurer  
Dr. Charles Vaughan  
A.C Flora High School  
Columbia, SC 29204

Executive Board Appointee  
Conference Chair  
Tracee Simpson  
Easley, SC 29640
Opening Session
Friday, September 29, 2023, 8:00- 8:50 Palmetto Ballroom
Woody Holton

Woody Holton is McCausland Professor of History at the University of South Carolina, where he teaches and researches Early American history, especially the American Revolution, with a focus on economic history and on African Americans, Native Americans, and women. He is the author of several previous books, including *Abigail Adams*, which was awarded the Bancroft Prize; his second book, *Unruly Americans and the Origins of the Constitution*, was a finalist for the National Book Award.

Dr. Holton teaches American history Early American history, especially the American Revolution, with a focus on economic history and on African Americans, Native Americans, and women. He also teaches graduate seminars on Colonial America and on the American Revolution. At the undergraduate level, he teaches the first half of the U.S. history survey and upper-level classes on Early American Women, the American Revolution, and Early African Americans.


During the 2012-2013 academic year, he had a National Endowment for the Humanities fellowship to write the book called *Liberty is Sweet: An Integrated History of the American Revolution*, which introduces general readers to academic historians’ numerous recent discoveries about the founding of the nation.
To reach the Overlook Lounge, go through the Lobby and take the Elevator to*****.
### Session Matrix Friday morning

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<tr>
<th>Room</th>
<th>Session 1 (9:30-10:20)</th>
<th>Session 2 (10:30-11:20)</th>
<th>Session 3 (11:30-12:20)</th>
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<td>American Revolution 250th-- More Than Just Fireworks!</td>
<td>Teaching about South Carolina's Recent Immigration Policies</td>
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<tr>
<td>Congaree Room</td>
<td>&quot;Designed to Impress the Revolution on the Minds of Youth&quot;</td>
<td>Personal Finance Fun and Games</td>
<td>Developing and Teaching Inquiry-based Interdisciplinary Units</td>
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<td>Orchard Park Room</td>
<td>The Danger of a Single Story in Teaching Difficult History</td>
<td>10 Ideas for Meaningful Integrating Social Studies Content into English/Language Arts</td>
<td>Teaching Reconstruction and Jim Crow with Primary Sources</td>
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<td>Haywood Room</td>
<td>Six &quot;Secret&quot; Econ Resources</td>
<td>SC/US History Teachers- Exciting IDM-Briggs v Elliott</td>
<td>Teaching Social Studies Through Hip-Hop Education</td>
</tr>
<tr>
<td>Pickens</td>
<td>Engaging Visual Literacy in the History Classroom</td>
<td>David Drake: Potter and Poet of Edgefield District</td>
<td>The ELA Connection: Read, Write, &amp; Analyze</td>
</tr>
<tr>
<td>Oconee</td>
<td>2023 Notable Trade Books for the Elementary Classroom C</td>
<td>Resource Overview with the National Constitution Center</td>
<td>An Overview of Law Related Education</td>
</tr>
<tr>
<td>Pelham Room</td>
<td>Crime Scene! Foster Student-Based Inquiry with a Primary Source Mystery</td>
<td>Bridging the &quot;Great Division&quot;: Addressing Slavery at the Constitutional Convention</td>
<td>Kids are not the problem!</td>
</tr>
<tr>
<td>Blue Ridge Room</td>
<td>Interactive Interactions for Social Studies</td>
<td>The USHC EOCEP Assessment Structure</td>
<td>Aligning Assessments with the USHC Standards</td>
</tr>
<tr>
<td>Woodruff Room</td>
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<td>Beyond the Holidays: Teaching about Religion in the K-8 Classroom</td>
</tr>
<tr>
<td>Overlook Lounge</td>
<td>CALM: Creating Active Learning Moments</td>
<td></td>
<td>Using Current Events to Teach World Geography</td>
</tr>
</tbody>
</table>

### Vendors Laurens/Anderson/Spartanburg Rooms

- Opening Session (8:00-8:50) Palmetto Ballroom
- Lunch and Keynote (12:30-2:10) Palmetto Ballroom
<table>
<thead>
<tr>
<th>Room</th>
<th>Session 4 (2:10-3:00)</th>
<th>Session 5 (3:30 - 4:20)</th>
<th>Session 6 (4:30-5:20)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Boardroom</td>
<td>South Carolina National History Day: 2024 Turning Points in History</td>
<td>US History- Engagement Strategies</td>
<td></td>
</tr>
<tr>
<td>Congaree Room</td>
<td>Don’t Tell Me; Show Me: Teaching Content with Primary Sources</td>
<td>Storytime: Using Biography to Teach History</td>
<td>Speed Dating with Historical Figures</td>
</tr>
<tr>
<td>Orchard Park Room</td>
<td>Hexagonal Thinking for the Social Studies Classroom</td>
<td>Thoughtful Teacher Tech</td>
<td>USHC: Finishing Content in the US History Classroom</td>
</tr>
<tr>
<td>Haywood Room</td>
<td>Using Children's Literature to Introduce Economic Concepts</td>
<td>History and STEAM...Why Not!</td>
<td></td>
</tr>
<tr>
<td>Pickens</td>
<td>Let’s Get Psyched: Methods for Teaching Psychology</td>
<td>Create Engaging Lessons with Google My Maps</td>
<td>Visiting the world’s museums from the classroom</td>
</tr>
<tr>
<td>Oconee</td>
<td>Marzano Research’s Teacher as Researcher: Teachers Driving Innovation</td>
<td>Fostering Connection with students through Interactive Lecture</td>
<td>Exploring History Using Oral History Interviews</td>
</tr>
<tr>
<td>Pelham Room</td>
<td>Teaching World Religions: Alignment with the Constitution and SC Standards</td>
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<tr>
<td>Blue Ridge Room</td>
<td>Tools to Assess and Support Historical Thinking Skills - DOUBLE SESSION - Part 1</td>
<td>Tools to Assess and Support Historical Thinking Skills - DOUBLE SESSION - Part 2</td>
<td>Casual Conversations around Social Studies</td>
</tr>
<tr>
<td>Woodruff Room</td>
<td>The Case Method: Discussions with Depth</td>
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<tr>
<td>Overlook Lounge</td>
<td>What About My History?</td>
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</tbody>
</table>
Session 1 9:30-10:20

"Designed to Impress the Revolution on the Minds of Youth"
Explore the 1810 publication “The Patriot's Monitor: Designed to Impress the First Principles of the Revolution...for Schools” and propose essential primary source readings for a 2023 version for SC students.
Stacia Smith, The American Revolution Institute
Congaree

The Danger of a Single Story in Teaching Difficult History
Focusing on one person’s story to teach a difficult historical event can be engaging, but it can also be limiting students' ability to see the “bigger picture.” Participants will examine these challenges and explore how to overcome them with the use of diverse literature and resources in their libraries and classrooms.
Scott Auspelmyer, SC Council on the Holocaust
Orchard Park

Six "Secret" Econ Resources
You don't have time to scour the internet for resources, so we do it for you! Join us to learn about new resources that offer lesson plans, cartoon generators, and more.
Chandler Jordan, SC Economics
Sarah Ostergaard, SC Economics
Haywood

Engaging Visual Literacy in the History Classroom
This workshop will explore the process of analyzing narrative paintings based on historical events, providing a strategy to deepen understanding for visual learners. Examples will include references to the slave trade as well as the Civil Rights movement.
Ellen Westkaemper, Greenville County Museum of Art
Pickens

2023 Notable Trade Books for the Elementary Classroom C
This session will explore outstanding books from the 2023 NCSS/CBC Notable Trade Books list. Selected books and teaching strategies will be highlighted. A book raffle will be held during the session.
George Lipscomb, Furman University, Tracee Simpson, NCSS Notable Trade Books Committee, Sydney Arkoette, David Bernardy, Kat Kimberlin, Abbey Miller, Furman University
Oconee
Crime Scene! Foster Student-Based Inquiry with a Primary Source Mystery
Join us for a fun way to challenge your students in the classroom with a crime scene primary source mystery! The activity shared in this session will build the foundation for primary source analysis throughout the year.
Christina Carroll, Social Studies School Service

Interactive Interactions for Social Studies
Come and learn about the great interactives and mixed reality experiences available to you for free from KnowItAll.org, PBS LearningMedia and other great educational resources!
Brian Day, South Carolina Educational Television (SCETV)

CALM: Creating Active Learning Moments
Many districts across South Carolina are working hard to close learning gaps, engage students, and find greater support for teachers. It doesn’t take a longitudinal study for administrators and teachers to know students in our post-COVID environment require high engagement to learn. With Actively Learn, districts are finding a tool that lightens the load on teachers while providing deep engagement via multi-media sources, all aligned to South Carolina state standards. Come and learn how Actively Learn (for grades 3-12) seamlessly aligns and supports your curriculum.
Anastasia Trueman, McGraw Hill Education
American Revolution 250th--More Than Just Fireworks!
Did you know that more American Revolution battles & skirmishes took place in SC than in any other state except NJ? Some scholars argue that the Revolution was won in the Carolinas. The SC American Revolution Sestercentennial Commission (SC250) is dedicated to supporting education and cultural tourism projects related to the 250th Anniversary of the Revolutionary Era (1770-1783) in SC. This session will describe the opportunity this anniversary presents for educators to showcase and enhance their sharing of the American Revolution in SC story. Molly Fortune, Executive Director for SC250, will discuss grant opportunities, education partners, and county and statewide connections to be made during these anniversary years.
Molly Fortune, SC250

Personal Finance Fun and Games
Join us to explore fun and interactive ways to engage students in personal finance. We will learn through play as we explore free resources that support teachers and meet the needs of our diverse student population.
Chandler Jordan, SC Economics
Sarah Ostergaard, SC Economics

10 Ideas for Meaningful Integrating Social Studies Content into English/Language Arts
Ever wish you had more time for social studies? During this interactive session, participants will learn ten ideas for integrating social studies content into the study of English/Language arts.
Saudah Collins, Jackson Creek Elementary

SC/US History Teachers-Exciting IDM-Briggs v Elliott
Photos, letters, lawsuits, student protests, DeLaine’s undying determination to lead! Students respond to challenges and admire the struggles and triumphs of ordinary citizens refusing to give up their civil rights!
Rosie Jordan, Greenville County Schools
Dr. Margaret Gillikin, Winthrop University
Brianna Gaffney, Saluda Trail Middle School
David Drake: Potter and Poet of Edgefield District
In addition to a brief introduction to enslaved potter David Drake, this workshop will examine collage illustrations by Bryan Collier to build visual literacy skills that enhance understanding of his story.

Ellen Westkaemper, Greenville County Museum of Art

Resource Overview with the National Constitution Center
Explore materials that can be used with a wide range of learners, virtual programs that engage students with constitutional questions, and resources created to support lessons on government, history, and civics topics.

Sarah Harris, National Constitution Center

Bridging the "Great Division": Addressing Slavery at the Constitutional Convention
The current political climate presents unique challenges for delivering honest and accurate instruction about sensitive topics in world and American history. In this session, participants will review (and receive!) an assignment aligned to this reality where students wrestle with what Madison considered the "great division" between northern and southern states at the Constitutional Convention.

Patrick Kelly, Palmetto State Teachers Association

The USHC EOCEP Assessment Structure
Explore ways to view and use summative assessment data, review the EOCEP test development process, and discuss assessment resources, including the test blueprint, data review report, and sample item types.

Shelley Britt, South Carolina Department of Education
Kristi McKenzie, South Carolina Department of Education
Session 3 11:30-12:20

Teaching about South Carolina's Recent Immigration Policies
This session examines how teachers can discuss South Carolina's immigration policies—particularly under Haley and Stanford. Particular focus will be placed on how this impacts education and the rights of immigrants.
Will McCorkle, College of Charleston
Ashleigh Werth, College of Charleston
Hannah Jeffries, Charleston County Schools

Executive Boardroom

Developing and Teaching Inquiry-based Interdisciplinary Units
Interdisciplinary inquiry units can be used in a variety of social studies classes. This session presents three examples: addressing homelessness, Asian immigration bans, and the Holocaust and the Rwandan genocide.
Margaret Gillikin, Winthrop University
Ginger Williams, Winthrop University
Madison Bray, Mary Ashlyn Churray, Hannah Rutland, Winthrop University

Congaree

Teaching Reconstruction and Jim Crow with Primary Sources
Many educators have concerns about teaching topics that may be considered controversial; however, these topics are both required by state standards and important in developing students into productive citizens. This presentation helps educators work through the controversy and provides methods for teaching these topics through a disciplinary perspective. Focusing on Reconstruction and Jim Crow as two examples of potential controversial topics, this presentation assists educators with the best ways to incorporate these subjects in the classroom setting by using primary sources. At the end of the presentation, educators should feel comfortable teaching these topics in their own classrooms and applying what they have learned to other potential controversial topics in the future.
Taylor Callahan, Constitutional Law Center

Orchard Park

Teaching Social Studies Through Hip-Hop Education
Through the identification of pedagogical strategies, this session aims to provide social studies teachers with tangible strategies for supporting student learning and engagement through hip-hop.
Kelly Allen, Augusta University

Haywood
The ELA Connection: Read, Write, & Analyze
Read, write, and analyze! Stronger ELA connections in your social studies classroom lead to more engaged, meaningful learning.
Rachel Johnson, Fairforest Middle School
Jennifer Lancaster, Fairforest Middle School

An Overview of Law Related Education
Information detailing and engaging strategies for the k-12 classroom and competition in Mock Trial, Project Citizen, and We The People
BJ DeCerbo, Palmetto Academy
Donald Lanier, SC Bar

Kids are not the problem!
What are you missing from your day? We will discuss how we made a measurable difference with CP students and how you can too.
Drew Gaddy, Myrtle Beach High School
Avery Cooper, Kingstree High School

Aligning Assessments with the USHC Standards
Engage with strategies to help further align classroom assessments to meet the expectations of the USHC course standards using the USHC EOCEP Performance Level Descriptors to unpack and evaluate questions.
Stephen Corsini, South Carolina Department of Education
Shelley Britt, South Carolina Department of Education
Kristi McKenzie Amundson, South Carolina Department of Education

Beyond the Holidays: Teaching about Religion in the K-8 Classroom
Veteran educator and content developer will explore ways to incorporate religious content without focusing on religious holidays. Alternatives will include using United Nations days, pan-religious themes, and published kids’ books.
Vicki Garlock, Ph.D., World Religions for Kids

Using Current Events to Teach World Geography
Help your learners’ gain global perspectives, think critically, research and communicate more effectively. Incorporating Current Events projects into your curriculum builds all of this, all while simultaneously teaching the Geography Standards.
Danielle Thomas, Chesnee Middle School - Spartanburg School District Two
Mike Burgess is a teacher for the Center for Law and Global Policy Development at River Bluff High School in Lexington, South Carolina. The Center for Law and Global Policy Development is a two-year program housed at River Bluff High School that is available to all Junior and Seniors of the five high schools in Lexington County School District One. The program focuses on leadership development and policy creation in the areas of law, politics, and foreign affairs. As a member of the Law Center and River Bluff High School faculty, Burgess has taught AP United States History since the opening of the school in August 2013, building the APUSH program from 3 sections to 8 sections over ten years of the school’s existence. In June 2023, Mr. Burgess completed his 28th year as a public high school history teacher in South Carolina and this fall will begin his 11th year in The Center for Law and Global Policy Development at River Bluff High School.

Mike Burgess is married to his college sweetheart Chrystal and has four children - Caylee, Jackson, Manning, and Madelyn who all attend, or have attended, Lexington County School District One schools. Burgess and his family have attended the historic St. Stephens Lutheran Church in Lexington since January 2011. The Burgess family has participated in a variety of programs in the church life of St. Stephens. Burgess serves on the Church Council and delivers seasonal talks on the history of the church and its past members.

A lifelong American Revolution historian and resident of South Carolina, Mr. Burgess received the 2014 South Carolina Sons of the American Revolution Teacher of the Year Award. In 2022, Burgess won the South Carolina VFW High School Teacher of the Year Award. This past school year, he received the South Carolina Daughters of the American Revolution Teacher of the Year Award in March 2023 while placing 3rd in the nation for the National DAR Teacher of the Year Award. And on August 1st, 2023, Burgess was named by the prestigious Gilder Lehrman Foundation as the 2023 South Carolina History Teacher of the Year.

Mr. Burgess received his BA in History from the University of South Carolina in 1993 and his MAT from the same university in 1995. He continues his education through attendance at professional development opportunities such as the Monticello Teachers Institute which after a rigorous application process he was selected to attend in the summer of 2019. And speaks and gives tours often of battlefields and tours to groups across the state of South Carolina.

Burgess has developed a number of history-based programs on the campus of River Bluff High School, such as A Call To Duty, which is a student-led history hike telling the story of the land that the school is built on from the Pre-Colonial Period to the 20th Century. This year will be the 5th year of this program, and it is now a guaranteed experience for every 10th grade student at RBHS. Burgess also inspired the creation of the student-led River Bluff Historic Preservation Society whose stated mission is to research, interpret, and share the rich history of the River Bluff campus. And finally, Burgess spearheaded the Junior Class Learning Expedition, which is a cross curricular deep dive into the history of the River Bluff community and is part of the established United States History and AP United States History curriculum.
Civil Rights/Civil Liberties Excellence in Teaching Award
Valente’ Gibson

Raised in Andrews, South Carolina, Valente’ Gibson moved to Columbia to pursue his collegiate studies at the University of South Carolina. While in college, Valente’ noticed missing pieces in curriculum and history that didn’t represent students’ diverse classroom experiences. Determined to use his voice for those not represented, he desired to become a teacher to make a difference. He received his bachelor’s degree in Elementary Education with a minor in Counseling Education and a Master of Education in Teaching with a concentration in Multicultural Context Education from the University of South Carolina. Recently, he received a Master of Education in Educational Administration and Leadership from Columbia College.

After teaching six years of fifth grade, Valente’ is currently a third-grade teacher at Jackson Creek Elementary in Columbia, South Carolina. He was recognized as his school’s Teacher of the Year and was the Richland Two 2021-2022 District Teacher of the Year. Additionally, he has served as a host teacher for student interns, a state social studies instructional materials review panel participant, and a district grade-level social studies representative. He also held several leadership positions at the district, state, and national levels.

Valente’ focuses his research and teaching on racial and social justice education practices while promoting equity in race, gender, class, and sexuality. He hopes his presence in the classroom will inspire children and men of color to become educators. Also, he hopes to encourage teachers to create spaces and use relevant instruction to support all students’ cultures and learning.
Thomas Lowell Buckland Memorial Teacher of Excellence Award
Elizabeth King

Elizabeth King serves as the Social Studies Coordinator and AVID District Director in Lexington County School District One where she works with teachers to develop students as thinkers and problem solvers to be prepared for college, career, and citizenship. Prior to serving as a Social Studies Coordinator, Elizabeth taught Social Studies, was a Master Teacher then an Education Associate for Social Studies at the South Carolina Department of Education (SCDE). Elizabeth earned a Bachelor of Arts in Political Science, a Master of Teaching in Social Studies, a Master’s in Education Administration (principal), and an Education Specialist in Administration (superintendent) all from the University of South Carolina. She is currently working on her Education Doctorate in Systems Improvement at the University of South Carolina and is expected to defend her dissertation, *Deep thinking in social studies classrooms: a qualitative study of teachers' perceptions and practices*, in early 2024.

Elizabeth is an experienced leader of professional learning at the local, state, and national level in the areas of integrating thinking into instruction, data-informed decision making, developing various types of assessments to measure student learning, and leading professional learning opportunities. She has been awarded grants to integrate African American history into the social studies curriculum on three different occasions. While at the SCDE, she helped lead the review and revision of the *2020 South Carolina Social Studies College- and Career-Ready Standards*. She is a former President of the SC Social Studies Supervisors Association, board member for the SC Council for the Social Studies and maintains membership in the Council of State Social Studies Specialists.

Elizabeth, and her husband Brian, are the proud parents of 4th grade twins.
South Carolina Council for the Social Studies Lifetime Achievement Award
Karen Ambrose
Karen Ambrose has devoted her entire educational tenure to social studies education. She believes every student deserves an education that will equip them with world-class knowledge, skills, and characteristics of the Profile of a South Carolina graduate. She also believes that educators should have access to quality resources as they support their students’ growth in the Profile. She has poured into countless educators and students across the state and finds great joy in knowing her service will continue to live on through the endeavors of others.

As the Social Studies Academic Specialist for Greenville County Schools, Karen served on several boards across the state. As treasurer for the South Carolina Social Studies Supervisors Association, Karen networked with professionals in our state and across the nation to bring best practices in social studies education to state meetings. Karen has presented workshops locally as well as nationally to many teachers and school leaders.

Prior to working at the district level, Karen was an Instructional Coach and classroom teacher. Passionate about civics education and critical thinking, Karen’s classrooms were a hub of activity as students thrived in a collaborative environment while honing the skills of a historian. Karen was the Ralph Chandler Middle School Teacher of the Year, a Palmetto Social Studies Teacher of Distinction, the South Carolina Society of the Sons of American Revolution American History Teacher of the Year, and the Gilder Lehrman American History Teacher of the Year (SC).

Karen is blessed with three thriving young adult children and enjoys making her home in Greenville with her husband, Thorne, and active German Short-haired pointer, Piper. Today, as a recently retired professional, when not gardening, reading, cooking, or taking long walks, you will find Karen continuing her mission of promoting social studies as an independent consultant for curriculum, instruction, and assessment.
Richland County Coroner’s Office
Dr. Bill Stevens is the Director of Anthropology and a Deputy Coroner with Richland County. He, along with Dr. Madeline Atwell and Rachel Baker assisted with the recovery of soldier remains from the Camden Battlefield site. Through their efforts, they were able to determine the context for how old these soldiers were and how they may have died during battle. The work of Dr. Stevens and his team was significant in assisting archeologists on this historically important project.

South Carolina American Revolution Sestercentennial Commission
Chartered by the state assembly in 2018, the mission of SC250 is to “celebrate and promote South Carolina’s role in the American Revolution by educating, engaging, and inspiring South Carolinians and visitors.” As we draw closer to the sestercentennial, SC250 is working in a variety of ways to assist educators with resources and grant opportunities to improve the teaching of the American Revolution in their classrooms.
South Carolina National History Day: 2024 Turning Points in History
Would you like an engaging and challenging project based learning activity for your students that also aligns to the SC Standards? Come to this introduction and orientation to the National History Competition for 2024!
Adam Powley, HCS Early College High School

Don’t Tell Me; Show Me: Teaching Content with Primary Sources
Presenters model using primary sources to teach K-12 content, encouraging students to construct knowledge like historians. Emphasis is on the development of historical thinking skills instead of direct instruction.
Joy Stapleton, Winthrop University
Margaret Gillikin, Winthrop University

Hexagonal Thinking for the Social Studies Classroom
Hexagonal Thinking hits three important areas of learning - engagement, critical thinking and evidence. This low prep, high impact strategy is an easily adaptable way for students to collaborate and think deeper about concepts.
Aubry Amerson, Florence 1 Schools

Using Children's Literature to Introduce Economic Concepts
This session will provide K-12 educators with picture books that can be used in their classrooms to introduce or reinforce economic and personal finance concepts such as budgeting, savings, scarcity, and choice.
Sabrina Williams, Fairfield Central High School

Let's Get Psyched: Methods for Teaching Psychology
Methods to teach Psychology utilizing technology, games, and review tactics
Tracy Todd, Carolina Forest High School
Marzano Research’s Teacher as Researcher: Teachers Driving Innovation
Imagine a classroom where the teacher is a researcher, constantly honing their practice to achieve better results for their students. Marzano Research will introduce the South Carolina Department of Education (SCDE) Teacher as Researcher Initiative. We will share a clearinghouse of evidence-based strategies and tools to transform teachers into researchers in their own classrooms, elevating their practice to new heights. By adopting and testing evidence-based strategies, teachers gain the tools and knowledge needed to make informed decisions to improve student learning. Teachers will have the opportunity to register to participate in the free South Carolina Teacher as Researcher Design Workshops and join a network of like-minded teacher researchers in this transformative journey, where teachers become the driving force behind educational innovation and success.
Christopher Wolfe, Senior Researcher, Marzano Research

Teaching World Religions: Alignment with the Constitution and SC Standards
Two veteran educators will explore the value of religious education in K-8 classrooms and provide constitutionally-sound responses to potential challenges. We’ll also share age-appropriate resources, along with relevant SC standards.
Tim Hall, Ph.D., Vance County Schools, NC
Vicki Garlock, Ph.D., World Religions for Kids

Tools to Assess and Support Historical Thinking Skills - DOUBLE SESSION - Part 1
Explore a tool that provides assessment and feedback opportunities with historical thinking skills. Join our double workshop to investigate, experiment with, and adapt this to promote student growth and empowerment.
Stephen Corsini, South Carolina Department of Education, Shelley Britt, South Carolina Department of Education, Kristi McKenzi Amundson, Nadine Groh, and Kristen Logan, South Carolina Department of Education

What About My History?
Learning how to incorporate African American voices in the South Carolina social studies curriculum is essential to creating a more inclusive and accurate representation of South Carolina and United States history.
Meredith Jack, Spartanburg High School, Kelsey Dotson, University of South Carolina Upstate

The Case Method: Discussions with Depth
Learn how to engage students with in depth reading and discussion on a wide variety of US History and Government topics using the case study method of the Harvard Business School.
Marc Turner, Spring Hill High School
Session 5 3:30-4:20

**US History- Engagement Strategies**
This session will share methods to increase content retention for students in US History. Strategies, resources, pacing, and assessments! Content can be applied to all high school courses. Attendees will be encouraged to share personal experiences and develop educator networks to provide support across the state.
*Leslie Parks, St. James High School*
*Amanda Moneta, St. James High School*

Executive Boardroom

**Storytime: Using Biography to Teach History**
How can history teachers cover important content but also meet students where they are? Everyone likes a good personal story, and biographies can bridge the academic standards and students’ interests. Typically, history is taught through political, economic, and social lenses. While necessary, this approach can often bore students and seem irrelevant to their interests. This session will examine the steps of this approach using Robert Smalls as a case study. His story encompasses the antebellum slavery, Civil War, Reconstruction, and Jim Crow eras. Regardless of what history you teach, this session will provide you with steps on how to use key people of the past to teach your content.

*Timothy E. Hicks, The Learning Collaborative of Dent Middle School*

Congaree

**Thoughtful Teacher Tech**
In this session we will explore technology tools that can be easily integrated into the Social Studies classroom, regardless of topic or grade level. We will view 10 different tools and participants will select one tool to explore, create, and share how it can be used in their classroom.
*Nancy Penchev, Scheck Hillel*

Orchard Park

**History and STEAM...Why Not!**
This session will teach educators how to keep students engaged, at all levels, in social studies using STEAM.
*Marisa Lewis, Carvers Bay Middle School*

Haywood
Create Engaging Lessons with Google My Maps
Google My Maps is a free website that can be used at the Secondary or Elementary level for history and geography lessons. This session will show you how to use Google My Maps in your classroom.
Anne Kelsey-Zibert, Greenville High School

Fostering Connection with students through Interactive Lecture
This session explores interactive lectures in an inquiry context, and shares the results of a study on preservice teacher use of connection strategies to boost engagement during lectures.
Kristal Curry, Coastal Carolina University

Tools to Assess and Support Historical Thinking Skills - DOUBLE SESSION - Part 2
Explore a tool that provides assessment and feedback opportunities with historical thinking skills. Join our double workshop to investigate, experiment with, and adapt this to promote student growth and empowerment.
Stephen Corsini, South Carolina Department of Education
Shelley Britt, South Carolina Department of Education
Kristi McKenzi Amundson, Nadine Groh, and Kristen Logan, South Carolina Department of Education

Battle of the Waxhaws (Buford’s Massacre)
Speed Dating with Historical Figures
Does it ever feel impossible to cover all of the key historical figures in a unit? Do you want students to have the opportunity to dig into the life of people that experienced an era you are studying? Come learn about an engaging way to allow students to learn and teach each other about historical figures! This activity allows for student choice and creativity while providing structure for student research. Your students will never see historical figures the same!

Kristen Smith, Greenville Technical Charter High School

USHC: Finishing Content in the US History Classroom
This session focuses on how to ensure you finish content and prepare your students for the USHC End of Course Exam.

Mandy Loudermilk, Spartanburg High School
Kelli Foster, Spartanburg High School

Visiting the world’s museums from the classroom.
Learn how to utilize the free and open virtual galleries from museums all over the world to enhance the learning experience and engage students through explorations.

Furman Fortner, South Carolina ETV

Exploring History Using Oral History Interviews
During this session, attendees will learn the value of using oral history interviews within their United States History classrooms to give a more holistic perspective of historical events and eras. The presenters will share from their own experiences and model parts of a lesson that could be used in classrooms everywhere!

Lakin Hanna, Francis Marion University
Dr. Patricia Boatwright, Francis Marion University

Casual Conversations around Social Studies
Got Social Studies on your mind? Come have a casual conversation with us about items you bring to the table. This organic session is designed for your needs!

Stephen Corsini, South Carolina Department of Education
Shelley Britt, South Carolina Department of Education
Kristi McKenzi-Amundson, South Carolina Department of Education
Sessions Saturday, September 30, 2023

**Tool to Assess and Teach Geographical Thinking Skills**
Explore a tool that provides assessment and feedback opportunities with geographic thinking skills. Join our double workshop to investigate, experiment with, and adapt this to promote student growth and empowerment.

*Stephen Corsini, South Carolina Department of Education*
*Nadine Groh, South Carolina Department of Education*
*Mike Mewborne, South Carolina Geographic Alliance*

Oconee/Pickens

**Hard Conversations & Politics: Fostering Civil Discourse: with Immigration in Focus**
Explore practical approaches to fostering civil discourse using immigration as a case study, highlighting strategies and pedagogical methods for promoting respectful dialogue in the face of polarizing topics.

*John Snoad, Sphere Education Intiatives*

Haywood Room

**Legislative Updates**
Over the last three years, policy debates and decisions at the state level have had both direct and indirect impact on social studies instruction. Participants will learn about these developments while engaging in discussion about how to successfully navigate new policies.

*Patrick Kelly, Palmetto State Teachers Association*

Orchard Park Room

**TAH: American Revolution**
The seminar will discuss readings that address such issues as political developments in North America and the British empire and the arguments for and against independence, culminating in the Declaration of Independence; the Revolutionary War as a military, social and cultural event in the development of the American nation and state; and the United States under the articles of confederation.

*Marc Turner, Spring Hill High School*

Congaree Room

**Implementation of the Personal Finance Graduation Mandate**
In May 2022, South Carolina legislature approved Reg. 1.101 (SDE Graduation Requirements) to require all students beginning with entering freshmen in 2023-24 to graduate with a ½ unit course in financial literacy. Ms. Depew from the Office of Career and Technical Education will share with you this intra-agency, all-hands-on-deck process for implementing the change to include development of the ½ unit course, evaluation of teacher credentials, development of appropriate PD, call for instructional materials, and development of agency resources, for examples.

*Dana Depew, South Carolina Department of Education*

Executive Boardroom
Dear SCCSS Member,

As the Treasurer of the South Carolina Council for the Social Studies (SCCSS), it is my privilege to present to you the 2022-2023 Annual Treasurer's Report. This report outlines the fiscal health of our organization.

The past several fiscal years have presented challenges to SCCSS. I am pleased to report to you that the fiscal health of SCCSS has remained stable. SCCSS was not immune to the difficulties of the continuing effects of the pandemic, the sunsetting of state standardized testing in elementary and middle schools, and the reluctance on the part of principals and districts to send teachers to social studies related professional development. The Executive Council and Board of Directors is cognizant that the cost of having conferences in hotel conference facilities has risen tremendously over the last decade. This too could contribute to declining conference attendance over the last decade.

Thanks to your dedication and sacrifice, SCCSS remains the premiere professional development opportunity for social studies teachers in the Palmetto State. The priority of the Executive Council and Board of Directors is to continue to provide opportunities for professional growth throughout the year, continued web presence, or collaborating with the South Carolina Geographic Alliance and the South Carolina Council for History Education. SCCSS continues to explore new professional development opportunities for our members.

One area in which SCCSS struggle is membership retention. SCCSS does not face a unique challenge in recruitment and retention of members. This is a phenomenon experienced by all organizations. SCCSS depends on dedicated members like you to recruit new members and to help retain others. Membership at present is 434, a slight increase over last year.

Below you will find the financial statements for the fiscal years ending June 30, 2023. This statement is used to prepare the income tax return. The statement begins at zero on July 1. As deposits are made and expenses paid, a balance sheet is created. Some years, SCCSS has income that exceeds expenses. This revenue in the past has been invested in a CD. Other times it has been used to help offset costs for professional development opportunities made available to membership at minimal cost.

For the fiscal year 2022-2023, SCCSS had negative net assets of $3000.00. This does not mean that SCCSS ran a deficit; instead SCCSS drew on small reserves from last fiscal year. As you can see, SCCSS maintains a CD and funds in PayPal, and Wells Fargo. In June, the Board decided to close the Bank of America checking account as continuing to pay the monthly fees was not prudent.

If you have questions or concerns about the Financial Statement, please do not hesitate to contact me.

Sincerely,

Charles F. Vaughan, Ed.D
Treasurer, SC Council for the Social Studies
registration@sccss.org
# SC Council for the Social Studies
## 2022-2023 Financial Statement

<table>
<thead>
<tr>
<th>Income</th>
<th>Expenditures</th>
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<td>Membership Dues</td>
<td>Bank Fees (PayPal, Banks) $1,334.06</td>
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<td>Dividends</td>
<td>Professional Fees $0.00</td>
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<td>Conference (2022)</td>
<td>Awards, Grants, Scholarships</td>
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<td>Vendors (2023)</td>
<td>SCGA GEOFestWorkshop $540.00</td>
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<td><strong>Conference Totals $35,728.35</strong></td>
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<td>Total Income $42,020.17</td>
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<td><strong>Membership Total $3,422.13</strong></td>
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<td><strong>Board Expenses</strong></td>
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<td>Board Expenses (Copies, Office Supplies, Postage)</td>
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<td><strong>Board Expenses Total $3,995.63</strong></td>
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### Assets (Balance as of June 30, 2023)

- Bank of America $19.93
- Wells Fargo $6,378.29
- PayPal $1,496.70
- CD at Wells Fargo $5,731.33
- **Membership Total $3,422.13**

### Statement of Activities

- **Total Income $42,020.17**
- **Total Expenditures $45,020.17**
- **Gain/(Loss) $(3,000.00)**

### Board Expenses

- **Board Expenses Total $3,995.63**
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<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Years</th>
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<tr>
<td>Hunter Drapper</td>
<td>Charleston</td>
<td>1982-1984</td>
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<tr>
<td>Mabel Gill</td>
<td>Spartanburg</td>
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<tr>
<td>Marsha Burch</td>
<td>Florence</td>
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<td>Martha Kanapaux</td>
<td>Charleston</td>
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<td>Roy Stehle</td>
<td>Beaufort</td>
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<td>Margaret Walden</td>
<td>Columbia</td>
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<td>Ruth Bures</td>
<td>Charleston</td>
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<td>Michael Berson</td>
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<td>Patrick Squires</td>
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<td>James Bryan</td>
<td>Columbia</td>
<td>2000-2002</td>
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<td>Nan Jones</td>
<td>Seneca</td>
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<td>Tara Sides</td>
<td>Greenville</td>
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<td>Charles Vaughan</td>
<td>Columbia</td>
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<td>Jane Eason</td>
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<td>Tracee Simpson</td>
<td>Easley</td>
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<td>Garret Walker</td>
<td>Summerville</td>
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<td>Leslie Carter Parks</td>
<td>Myrtle Beach</td>
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<td>Tracy Todd</td>
<td>Easley</td>
<td>2016-2018</td>
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<td>Brea Amick</td>
<td>Chapin</td>
<td>2018-2020</td>
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<tr>
<td>Albert Robertson</td>
<td>Lexington</td>
<td>2020-2022</td>
</tr>
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</table>
### Past Award Winners

#### 2023 – Toward a More Just Community
**Hilton Head, SC**

- **Lifetime Achievement**
  - Dr. George Lipscomb, Furman University
- **Clio**
  - Not awarded
- **Friend of Social Studies**
  - The University of South Carolina Center for Civil Rights History and Research
- **Gilder Lehrman South Carolina History Teacher of the Year**
  - Tracy Todd, Carolina Forest High School
- **Teacher of Excellence Award**
  - William S. Chappell, Early College High School
- **Outstanding Lesson or Unit**
  - Not awarded
- **Social Studies School Service Civil Rights Award**
  - Not awarded

#### 2021 - Navigating the Seas of Change
**Myrtle Beach, SC**

- **Lifetime Achievement**
  - Cindy Clark
  - Jeannie Dailey
  - Rosie Jordan
  - Susan Splittgerber Shealy
- **Clio**
  - Not awarded
- **Friend of Social Studies**
  - MAT Social Studies Program, Coastal Carolina University
- **Gilder Lehrman South Carolina History Teacher of the Year**
  - Daniella Ann Cook, University of South Carolina
- **Teacher of Excellence Award**
  - Stevie Barnes, Conway Middle School
  - Tangia Hammel, Conway Middle School
- **Social Studies School Service Civil Rights Award**
  - William S. Chappell
  - Laura Gisler

#### 2020 - Covid- no conference
In lieu of a conference, SCCSS held two webinars.

#### 2019 - Social Studies “Links” the World
**Greenville, SC**

- **Lifetime Achievement**
  - Debbie Jarret, SC ETV
- **Clio**
  - Cooper Reynolds, Lexington High School
  - Frank Beagan, Spring Hill High School
  - CJ Saverance, Whitmire Community School
- **Gilder Lehrman South Carolina History Teacher of the Year**
  - Leslie Martin, Powdersville High School
- **Thomas Lowell “Tom Buckland” Memorial Teacher of Excellence Award**
  - Timothy E. Hick, Dent Middle School
- **Friend of Social Studies**
  - Roper Mountain Science Center
- **Outstanding Lesson or Unit: Best Practices in Social Studies**
  - Michael Williams, High School Social Studies Coordinator, Aiken
- **Civil Rights/ Civil Liberties Excellence in Teaching Award (Sponsored by Social Studies School Service)**
  - Derrick Price, Meadow Glen Middle School

#### 2018 - Social Studies: Opening the Gates of Citizenship
**North Charleston, SC**

- **Lifetime Achievement**
  - Tracee Simpson
- **Clio**
  - Anna Mendenhall, Spring Hill High School
- **Gilder Lehrman South Carolina History Teacher of the Year**
  - No listing
- **Thomas Lowell “Tom Buckland” Memorial Teacher of Excellence Award**
  - Samantha House, St. James Middle School
- **Outstanding Lesson or Unit**
  - Stephanie Shirley, St. James Middle School
- **Friend of Social Studies**
  - The South Carolina Council on the Holocaust
- **Engagement through Technology**
  - Rachel Johnson, Fairforest Middle School
- **Best Practice in Social Studies**
  - Jeff Eargle, University of South Carolina

For a complete list of Award Winners, go to [http://www.sccss.org](http://www.sccss.org).
<table>
<thead>
<tr>
<th>Presenter Contact Information</th>
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<tbody>
<tr>
<td>Abbey Miller</td>
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<tr>
<td>Adam Powley</td>
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<td>Amanda Moneta</td>
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<td>Anastasia Trueman</td>
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<td>Anne Kelsey-Zibert</td>
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<td>Ashleigh Werth</td>
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<td>Aubry Amerson</td>
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<td>BJ DeCerbo</td>
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<td>Brian Day</td>
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<td>Chandler Jordan</td>
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<td>Brianna Gaffney</td>
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<td>Dr. Margaret Gillikin</td>
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<td>Drew Gaddy</td>
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<td>Mary Ashlyn Churray</td>
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Thanks to our presenters! Our conference is only possible thanks to dedicated educators like you!
## Exhibitor Contact Information

Thank you to our wonderful exhibitors for displaying the latest educational products, programs, services, and travel opportunities! Please make time to visit these to learn about the vast array of organizations serving the professional needs of the social studies teachers of South Carolina. We thank each of our exhibitors for their commitment to social studies for every child, every day!

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Apperson</td>
<td>The Society of the Cincinnati in the State of South Carolina <a href="mailto:gpapperson@icloud.com">gpapperson@icloud.com</a></td>
</tr>
<tr>
<td>Scott Auspelmyer</td>
<td>SC Council on the Holocaust                                   <a href="mailto:sauspelmyer@scholocaustcouncil.org">sauspelmyer@scholocaustcouncil.org</a></td>
</tr>
<tr>
<td>Gerald Barr</td>
<td>Houghton Mifflin Harcourt (HMH)                                                   <a href="mailto:gerald.barr@hmhco.com">gerald.barr@hmhco.com</a></td>
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<tr>
<td>Benjamin Battiste</td>
<td>SC Confederate Relic Room and Military Museum                                <a href="mailto:bfbattiste@crr.sc.gov">bfbattiste@crr.sc.gov</a></td>
</tr>
<tr>
<td>Kordell Bonds</td>
<td>USC: Center for Civil Rights History and Research            <a href="mailto:kjbonds@email.sc.edu">kjbonds@email.sc.edu</a></td>
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<tr>
<td>Jazmyne Brandes</td>
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<td>Jackie</td>
<td>Yarka</td>
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Rugeley's Fort, Clermont Plantation
**Title of Activity:** South Carolina Council for the Social Studies (SCCSS) Annual Fall Conference

**Contact Information:**
SCCSS  
P. O. Box 11746  
Columbia, SC 29211-1746

**Sponsoring Event:** South Carolina Council for the Social Studies

**Date and Time of Activity:** September 29-30, 2023

**Location of Activity:** Hilton Greenville  
45 W Orchard Park Drive, Greenville, SC 29615

**Objective of the Activity:** To provide participants with expanded knowledge related to the 2021 South Carolina Social Studies Academic Standards and alignment guides to improve content knowledge and classroom instruction.

**Number of actual contact hours accrued by participant ______ Hours**

**Name of Participant ________________________________**

**Certificate or SSN_______________________________**

This Renewal Credit Plan is district-based; only educators employed full time in a district will be eligible to use this form.

The Renewal Credit Plan is district based. Only educators employed full time in a district will be eligible to use this form. **Districts may elect to accept or reject these activities for recertification credit.**
My 2022 SCCSS Conference Planning Guide

Friday, September 29
Breakout Session 1:
1st Choice: ___________________________________________
2nd Choice: __________________________________________

Breakout Session 2:
1st Choice: ___________________________________________
2nd Choice: __________________________________________

Breakout Session 3:
1st Choice: ___________________________________________
2nd Choice: __________________________________________

Lunch

Breakout Session 4:
1st Choice: ___________________________________________
2nd Choice: __________________________________________

Breakout Session 5:
1st Choice: ___________________________________________
2nd Choice: __________________________________________

Breakout Session 6:
1st Choice: ___________________________________________
2nd Choice: __________________________________________

Saturday, September 30
Breakout Session: ________________________________
The South Carolina Sons of the American Revolution identifies the four general categories of SAR Youth and Adult Recognitions and Awards that are administrated by the South Carolina Society.

The youth and adult recognitions and awards are actively pursued and presented to deserving awardees within the State of South Carolina.

**The Benjamin Franklin Youth Reading Program** to encourage students of all grades to read about the American Revolution and the Founding Fathers. Students receive a certificate and $25.00 Dollars for reading five books about the American Revolution, the Founding Fathers or other aspects of American Foundation History.

The National Society of the Sons of the American Revolution (SAR) invites all American history teachers, whose approved curriculum teaches students about the American Revolution era from 1750 to 1800, to apply for the **Dr. Tom & Betty Lawrence American History Teacher Award**. The award is open to all teachers at the middle school or high school levels at a recognized public, private, or parochial institution. While the preliminary rounds of the award program begin at the local chapter level, teachers may eventually advance to the state and national levels.

The National Society of the Sons of the American Revolution (SAR) invites all high school students (9th through 12th grades) interested in the American Revolution to participate in the **George S. & Stella M. Knight Essay Contest**. The contest is open to all US Citizen and Legal Resident students attending home schools, public, parochial, or private high schools in that same grade range.

The **Joseph S. Rumbaugh Historical Oration Contest** is open to all students attending 9th through 12th grades in public, parochial or private schools; or home-school students studying at the same grade levels. The preliminary rounds of the contest begin at the local chapter level; students have the opportunity to advance to the state or national levels where scholarships and cash prizes are awarded. It is our intent that the contest will continue to expand on all levels and bring the voices of our young patriots to greater light across our entire nation.

The **SGT. MOSES ADAMS MEMORIAL MIDDLE SCHOOL BROCHURE CONTEST** is to create a tri-fold brochure out of a typical 8 ½” x 11” piece of paper. The brochure must conform to the contest theme which is one the five foundational documents of the United States – which you select. The brochure will be judged on: Content, Creativity and Correctness. The judging criteria rates highest personally drawn artwork and text authored by the student as opposed to cut and paste from books, magazines and the Internet. The use of software tools by the student for creating the brochure, and even the artwork, is permissible.

The **Theodore R. Morton Jr Scholarship of the South Carolina Society SAR** is awarded annually to a high school senior at the society's annual meeting. The scholarship is awarded on academic achievement, personal achievement, articulation of achievable goals, and the demonstration of those characteristics that best reflect the principles and beliefs of the SAR, including character, good citizenship, patriotism, and participation in both school and non-school-related extracurricular activities. Evidence of patriotic activities is essential.

Follow the links for more information about each scholarship/award.
A Sketch of the Battle near Camden in South Carolina 16th Aug. 1780.
Stay tuned for updates for the 2024 Conference!

www.sccss.org